

A Correlation between: JA Personal Finance[®] 2017-218 and Common Core Standards in English Language Arts and Mathematics

Session One: Earning, Employment, and Income

Session Two: Budgeting

Session Three: Savings

Session Four: Credit and Debt

Session Five: Consumer Protection

Session Six: Smart Shopping

Session Seven: Risk Management

Session Eight: Investing

Common Core ELA Standards Grades 9 – 10

RI. Reading for Informational Text

RI.9-10.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.				•				•
RI.9-10.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.	•	•	•	•	•	•	•	•

W. Writing

W.9-10.7 Conduct short as well as more sustained research projects to answer a question or solve a problem.	•	ELO			ELO			
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SL. Speaking and Listening

SL.9-10.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.	•	•	•	•	•	•	•	•
SL.9-10.2 Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.	•	•	•	•	•	•	•	•
SL.9-10.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.	•	•	•	•	•	•	•	
SL.9-10.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.		•	•		•		•	

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L. Language

L.9-10.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●	●	●	●	●	●
L.9-10.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	●		●		●			●
L.9-10.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from a range of strategies.	●	●	●	●	●			●

Common Core ELA Standards Grades 11 – 12

RI. Reading for Informational Text

RI.11-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.				●				●
RI.11-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.	●	●	●	●	●	●	●	●

W. Writing

W.11-12.7 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem.	●	ELO			ELO			
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SL. Speaking and Listening

SL.11-12.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.	●	●	●	●	●	●	●	●
SL.11-12.2 Integrate multiple sources of information presented in diverse formats and media in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies.	●	●	●	●	●	●	●	●
SL.11-12.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.	●	●	●		●	●	●	●

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SL.11-12.4 Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.

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L. Language

L.11-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	•	•	•	•	•	•	•
L.11-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	•	•	•		•		•
L.11-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies.	•	•	•	•	•		•

Common Core Mathematical Practices Grades 9 – 12

1. Make sense of problems and persevere in solving them.		•	•			•	
2. Reason abstractly.		•	•			•	•
3. Construct viable arguments and critique the reasoning of others.		•	•			•	•
4. Model with mathematics.		•	•			•	
5. Use appropriate tools strategically.		•	•				
6. Attend to precision.		•	•			•	
7. Look for and make use of structure.		•	•				•
8. Look for and express regularity in repeated reasoning.		•	•				•

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