

# A Correlation: JA Finance Park<sup>®</sup> and Common Core Standards in English Language Arts 2015

Unit One—Income

Unit Two—Saving, Investing and Risk Management

Unit Three—Debit and Credit

Unit Four—Budget +

Unit Five—Simulation and Debriefing

## Common Core ELA Standards Grade 6

### RI. Reading for Informational Text

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.   | X | X | X | X | X |
| RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.           | X | X | X | X | X |
| RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.   | X | X | X | X | X |
| RI.6.7 Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue. | X | X | X | X | X |

### W. Writing

|   |   |   |   |  |   |
|---|---|---|---|--|---|
| W.6.1 Write arguments to support claims with clear reasons and relevant evidence.   | X |   |   |  | X |
| W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |   | X | X |  | X |
| W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.                                      | X | X | X |  | X |
| W.6.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.   | X | X |   |  | X |

### SL. Speaking and Listening

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. | X | X | X | X | X |
| SL.6.2 Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.  | X | X | X | X | X |
| SL.6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.     | X | X | X | X | X |

### L. Language

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.   | X | X | X | X | X |
| L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.   | X | X | X | X | X |
| L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.   | X | X | X | X | X |
| L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. | X | X | X | X | X |

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## Common Core ELA Standards Grade 7

### RI. Reading for Informational Text

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.   | X |   | X | X | X |
| RI.7.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.  | X | X | X | X | X |
| RI.7.3 Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).                          |   |   |   | X | X |
| RI.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. |   | X | X | X | X |

### W. Writing

|  |   |   |   |  |   |
|--|---|---|---|--|---|
| W.7.1 Write arguments to support claims with clear reasons and relevant evidence.  | X |   |   |  | X |
| W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. | X | X | X |  | X |
| W.7.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.                                    | X | X | X |  | X |

### SL. Speaking and Listening

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| SL.7.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. | X | X | X | X | X |
| SL.7.2 Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.                        | X | X | X | X | X |
| SL.7.3 Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.  |   | X |   |   | X |
| SL.7.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.     |   | X |   | X | X |

### L. Language

|  |   |   |   |   |   |
|--|---|---|---|---|---|
| L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.   | X | X | X | X | X |
| L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.   | X | X | X | X | X |
| L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.   | X | X | X | X | X |
| L.7.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. | X | X | X | X | X |

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## Common Core ELA Standards Grade 8

### RI. Reading for Informational Text

|  |  |   |   |   |   |
|--|--|---|---|---|---|
| RI.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.   |  | X | X | X | X |
| RI.8.2 Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.   |  | X | X | X | X |
| RI.8.3 Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).  |  | X |   | X | X |
| RI.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |  | X | X | X | X |

### W. Writing

|   |   |   |   |  |   |
|---|---|---|---|--|---|
| W.8.1 Write arguments to support claims with clear reasons and relevant evidence.   | X |   |   |  | X |
| W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. | X | X | X |  | X |
| W.8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.                                      | X | X | X |  | X |
| W.8.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.   | X | X | X |  | X |

### SL. Speaking and Listening

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.          | X | X | X | X | X |
| SL.8.2 Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.                           | X | X | X | X | X |
| SL.8.3 Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.                                  | X | X |   | X | X |
| SL.8.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. | X | X |   | X | X |

### L. Language

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  | X | X | X | X | X |
| L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  |   | X | X | X | X |
| L.8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.  | X | X | X | X | X |
| L.8.4 Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. | X | X | X | X | X |

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## ***RH. Reading Standards for Literacy in History/Social Studies 6-8***

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| <i>RH.1 Cite specific textual evidence to support analysis of primary and secondary sources.</i>  | X | X | X |   | X |
| <i>RH.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</i> | X | X | X | X | X |
| <i>RH.3 Identify key steps in a text's description of a process related to history/social studies.</i>  | X | X | X |   | X |
| <i>RH.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</i>                | X | X | X | X | X |
| <i>RH.5 Describe how a text presents information (e.g. sequentially, comparatively, causally).</i>  |   | X | X | X | X |
| <i>RH.7 Integrate visual information (e.g. in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</i>                            |   |   | X | X | X |
| <i>RH.8 Distinguish among fact, opinion, and reasoned judgment in a text.</i>   |   | X | X | X | X |
| <i>RH.10 By the end of grade 8, read and comprehend history/social studies text complexity band independently and proficiently.</i>   | X | X | X | X | X |

*Italics denote recently added standards.*

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